



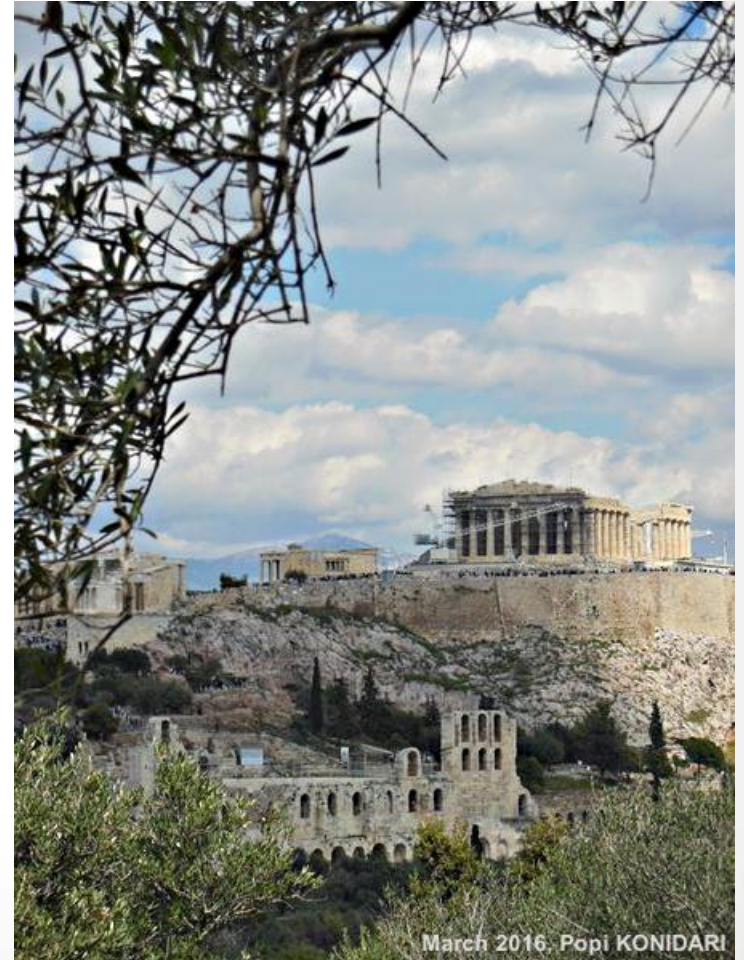
# *Inserting end-users behaviour into forward looking energy efficiency modelling*

*Dr. Popi KONIDARI*

*Head of Climate Change Policy Unit of KEPA*

# Structure

- Concept
- Methodology
- Conclusions



# Concept

- Definition of “barrier”
  - Element that limits the individuals’ willingness to implement policies
- Need to quantify barriers’ impact
  - Numerical inputs for forward looking energy efficiency modelling
  - Understandable meaning of numbers for policy makers
  - Useful outcomes for designing effective EE policies and measures

# Step 1

## *Selection of multi-criteria decision analysis method*

- Analytical Hierarchical Process (AHP)
  - is justified mathematically
  - presents better the problem
  - offers guidelines in defining weight coefficients and has a consistency index for verifying their consistency
  - is suitable for incorporating preferences of relevant stakeholders regarding the importance of criteria/sub-criteria

# Step 2

## *Categorization of barriers per groups/sub-groups*

- Three groups based on literature research
  - Social-Cultural-Educational
  - Economic
  - Institutional

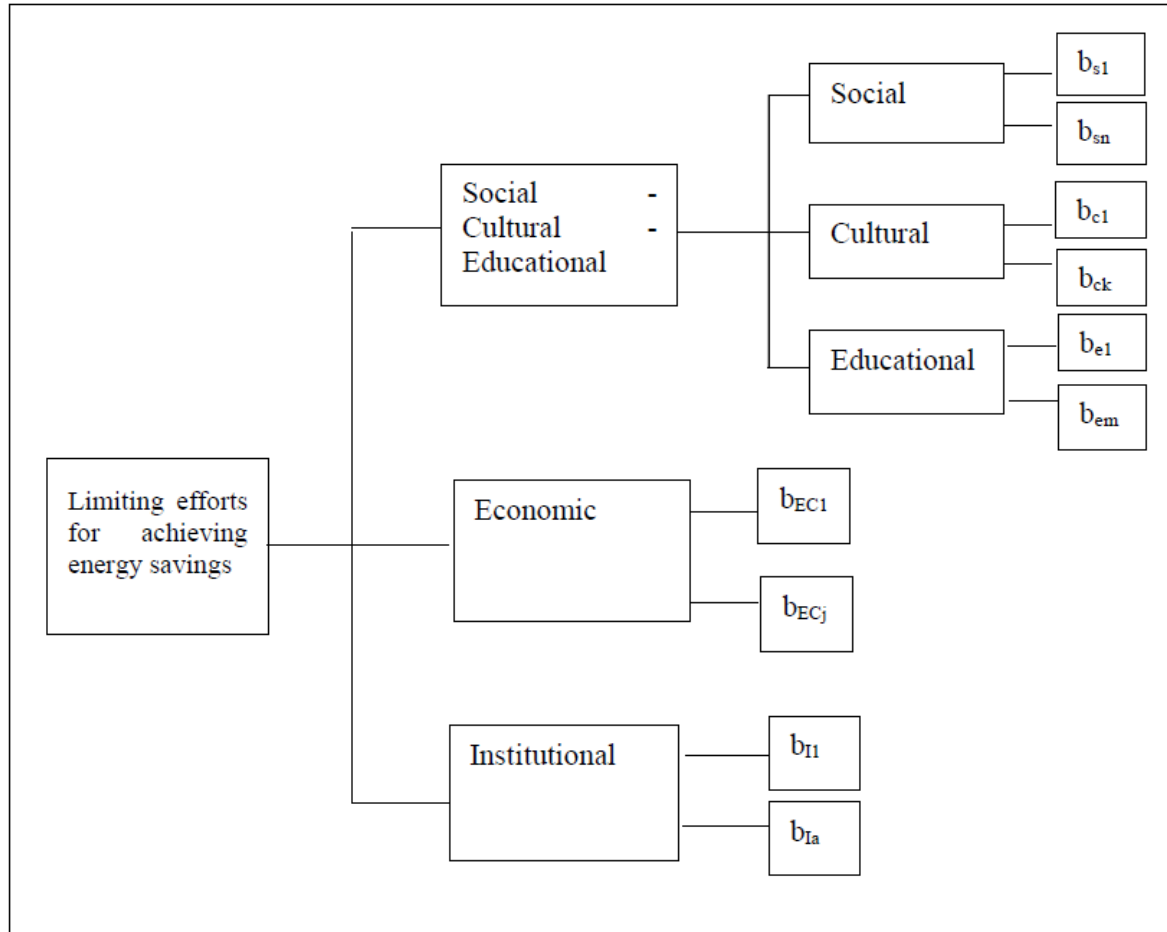
# Step 3

## *Merging the same/similar barriers*

- **Rationality**
  - Same content/ similar title
  - Same behavior or need to be handled by the same manner
  - Ensuring that the set of barriers
    - complete,
    - non-redundant,
    - minimalistic,
    - with non-overlapping barriers,
    - decomposable
  - Considering that the preferable maximum size for each AHP matrix, for examining its consistency, is 8x8

# Step 4

## *Formation of the AHP tree and the AHP*



# Step 5

## *Conducting pair-wise comparisons*

### *5.1 - First level pair-wise comparisons*

- comparing the object of each row with the respective object of the column;

Barriers linked with end-users behaviour	Social-Cultural-Educational	Economic	Institutional
Social-Cultural-Educational	1	$A_{12}$	$A_{13}$
Economic	$A_{21} = 1/A_{12}$	1	$A_{23}$
Institutional	$A_{31} = 1/A_{13}$	$A_{32} = 1/A_{23}$	1



# Step 5

## *Conducting pair-wise comparisons*

### *5.1 - First level pair-wise comparisons*

- assigning appropriate intensity (based on judgement)

Intensity	Definition	Explanation
1	Equal importance	Two barriers contribute equally to the goal
3	Moderate importance	Experience and judgement slightly favours the one over the other
5	Essential or strong importance	Experience and judgement strongly favours the one over the other
7	Demonstrated importance	Dominance of the demonstrated in practice
9	Extreme importance	Evidence favouring the one over the other of highest possible order of affirmation
2,4,6,8	Intermediate values	When compromise is needed

# Step 5

## *Conducting pair-wise comparisons*

### *5.1 - First level pair-wise comparisons*

- **Conditions for assignment of intensity** (judgement)
  - number of identified barriers
  - level of difficulty with which it can be confronted (the more difficult, the more important);
  - divided in more different sub-groups; and
  - available preferences of experts on EE issues clearly quote importance

# Step 5

## *Conducting pair-wise comparisons*

### *5.1 - First level pair-wise comparisons*

- Intensity is assigned depending on overall importance of first object over second one
- Selected intensity is quoted in respective cell
- If second object is more important than the first one, then the quoted intensity is  $1/\text{intensity}$

# Step 5

## *Conducting pair-wise comparisons*

### *5.2 - Calculation of indexes for the first level of the AHP tree*

- Perform algorithm of nine actions
  - Results to weight coefficients (or indexes) for each group
    - Weight coefficient expresses the contribution of the group in the limitation of efforts for energy efficiency

# Step 5

## *Conducting pair-wise comparisons*

### *5.3 - Calculation of the consistency test*

- Perform algorithm of nine actions
  - Results to the random ratio of consistency  $CR^*$  for the AHP matrix
    - If  $CR^*$  fulfils the condition  $0 < CR^* < 0.10$ , then the results are consistent

### *5.4 - Calculation of indexes for the second level of the AHP tree*

### *5.5 - Calculation of indexes for the third level of barriers*

- Repeat 5.1 – 5.3

# Step 6

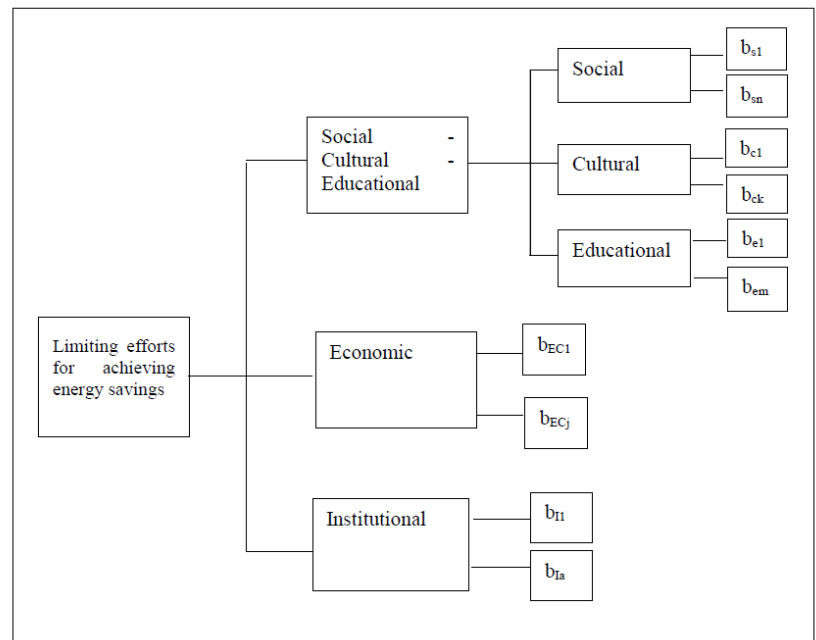
## Calculation of Total Impact per barrier

$$b_{1s} \text{ impact} = \text{Index}_{\text{social-cultural-educational}} * \text{index}_{\text{social}} * \text{Index}_{\text{social 1}} = W_{\text{S-C-E}} * W_s * W_{s1}$$

$$b_{2s} \text{ impact} = \text{Index}_{\text{social-cultural-educational}} * \text{index}_{\text{social}} * \text{Index}_{\text{social 2}} = W_{\text{S-C-E}} * W_s * W_{s2}$$

$$b_{EC1} = \text{Index}_{\text{Economic}} * W_{EC1}$$

$$b_{EC2} = \text{Index}_{\text{Economic}} * W_{EC2}$$



# Step 6

## Building sector – First group

Type	Name of barrier	Function
Social	Social group interactions and status considerations	$TI_{s1} = W_{S-C-E} * W_s * W_{s1}$
Social	Socio-economic status of building users	$TI_{s1} = W_{S-C-E} * W_s * W_{s1}$
Social	Strong dependency on the neighbors in multi-family housing	$TI_{s1} = W_{S-C-E} * W_s * W_{s1}$
Social	Inertia	$TI_{s1} = W_{S-C-E} * W_s * W_{s1}$
Social	Commitment and motivation of public social support	$TI_{s1} = W_{S-C-E} * W_s * W_{s1}$
Social	Rebound effect	$TI_{s1} = W_{S-C-E} * W_s * W_{s1}$
Cultural	Lack of interest/low priority/Undervaluing energy efficiency	$TI_{c1} = W_{S-C-E} * W_c * W_{c1}$
Cultural	Customs, habits and relevant behavioural aspects	$TI_{c1} = W_{S-C-E} * W_c * W_{c2}$
Cultural	Bounded rationality/Visibility of energy efficiency	$TI_{c3} = W_{S-C-E} * W_c * W_{c3}$
Cultural	Missing credibility/mistrust of technologies and contractors	$TI_{c4} = W_{S-C-E} * W_c * W_{c4}$
Educational	Lack of trained and skilled professionals/ trusted information, knowledge and experience	$TI_{E1} = W_{S-C-E} * W_E * W_{E1}$
Educational	Lack of awareness/knowledge on savings potential/information gap on technologies	$TI_{E2} = W_{S-C-E} * W_E * W_{E2}$

# Step 6

## Building sector – Second and third group

<b>Economic</b>	Lack of any type of financial support (lack of financial incentive (Public and Private sector)/ Lack of funds or access to finance)	$TI_{EC1} = W_{EC} * W_{EC1}$
<b>Economic</b>	High capital costs/Financial risk/ Uncertainty on investment/ High cost of innovative technologies for end-users	$TI_{EC2} = W_{EC} * W_{EC2}$
<b>Economic</b>	Payback expectations/investment horizons	$TI_{EC3} = W_{EC} * W_{EC3}$
<b>Economic</b>	Relatively cheap energy and fuel prices/ misleading Tariff system not reflecting correct prices for energy use/EE	$TI_{EC4} = W_{EC} * W_{EC3}$
<b>Economic</b>	Unexpected costs (Hidden costs/ Costs vary regionally (Fragmented ability))	$TI_{EC5} = W_{EC} * W_{EC5}$
<b>Economic</b>	Financial crisis/Economic stagnation	$TI_{EC6} = W_{EC} * W_{EC6}$
<b>Economic</b>	Embryonic markets	$TI_{EC7} = W_{EC} * W_{EC7}$
<b>Institutional</b>	Split Incentive	$TI_{I1} = W_I * w_{I1}$
<b>Institutional</b>	Legislation issues (Lack of relevant legislation/Lack of regulatory provision /Change of legislation for local/regional administrative division/ Complex/inadequate regulatory procedures)	$TI_{I2} = W_I * w_{I2}$
<b>Institutional</b>	Building stock characteristics/aging stock/ Historical preservation	$TI_{I3} = W_I * w_{I3}$
<b>Institutional</b>	Poor compliance with efficiency standards or construction standards/ Technical problems/ Performance gap/mismatch	$TI_{I4} = W_I * w_{I4}$
<b>Institutional</b>	Lack of data/information-diversion of management	$TI_{I5} = W_I * w_{I5}$
<b>Institutional</b>	Barrier to behavior change due to problematic Implementation Network (IN)/governance framework (Inadequate IN/governance framework /Inadequate implementation of policy measures / poor Policy coordination across different levels/cooperation of municipalities)	$TI_{I6} = W_I * w_{I6}$
<b>Institutional</b>	Disruption/Hassie factor	$TI_{I7} = W_I * w_{I7}$
<b>Institutional</b>	Security of fuel supply	$TI_{I8} = W_I * w_{I8}$



# Step 7

## Repetition of procedure for another sector

(ie the transport sector)

- Repeat 2-6 steps

# Step 7

## Transport sector – First group

Type	Name of barrier	Function
Social	Low satisfaction with public transport/lack of trust	$TI_{s1} = W_{S-C-E} * W_s * W_{s1}$
Social	Concerns of vehicle reliability/Hesitation to trust new technologies	$TI_{s1} = W_{S-C-E} * W_s * W_{s1}$
Social	Heterogeneity of consumers	$TI_{s1} = W_{S-C-E} * W_s * W_{s1}$
Social	Suburbanisation trends/Low density	$TI_{s1} = W_{S-C-E} * W_s * W_{s1}$
Social	Mobility problems (Vulnerability of pedestrians / Lack of adequate space for walking/ Cruising traffic/ Parking problems)	$TI_{s1} = W_{S-C-E} * W_s * W_{s1}$
Social	Inertia	$TI_{s1} = W_{S-C-E} * W_s * W_{s1}$
Cultural	Car as a symbol status and group influence	$TI_{c1} = W_{S-C-E} * W_c * W_{c1}$
Cultural	Habit and social norm of driving, car ownership and use	$TI_{c1} = W_{S-C-E} * W_c * W_{c2}$
Cultural	Cycling is marginalized	$TI_{c3} = W_{S-C-E} * W_c * W_{c3}$
Cultural	Attitude (Attitude-action gap /Bounded rationality/Buyer attitude)	$TI_{c4} = W_{S-C-E} * W_c * W_{c4}$
Educational	Lack of knowledge/information (on green transport/ULEVs/EVs - fuel economy)	$TI_{E1} = W_{S-C-E} * W_E * W_{E1}$
Educational	Low/Limited awareness (of impact of EE in transport /towards eco-driving/benefits- environmental impacts)	$TI_{E2} = W_{S-C-E} * W_E * W_{E2}$
Educational	Confusion about car and fuel costs (conventional vs ULEVs/Evs) – Negative perception	$TI_{E2} = W_{S-C-E} * W_E * W_{E2}$
Educational	Lack of certified instructors/examiners/technicians/professionals for eco-driving /integrated transport/mobility/ ULEVs/Evs	$TI_{E2} = W_{S-C-E} * W_E * W_{E2}$

# Step 7

## Transport sector – Second and third group

<b>Economic</b>	Lack of finance/Limited financial incentives for new vehicles/ULEVs/public transport/ - Inefficient or absent fiscal measures for supporting EE	$TI_{EC1} = W_{EC} * W_{EC1}$
<b>Economic</b>	Limited infrastructure investment (road/train/cycling) – for public transport	$TI_{EC2} = W_{EC} * W_{EC2}$
<b>Economic</b>	Low purchasing power of citizens/Financial crisis	$TI_{EC3} = W_{EC} * W_{EC3}$
<b>Economic</b>	High cost/Low cost competitiveness of electric vehicles - High cost of batteries for electric vehicles	$TI_{EC4} = W_{EC} * W_{EC3}$
<b>Economic</b>	Payback period of fuel efficient vehicles	$TI_{EC5} = W_{EC} * W_{EC5}$
<b>Economic</b>	Negative role of Investment schemes/employee benefits encourage transport EE	$TI_{EC6} = W_{EC} * W_{EC6}$
<b>Institutional</b>	Administrative fragmentation and lack of integrated governance	$TI_{I1} = W_I * w_{I1}$
<b>Institutional</b>	Transport EE on the Government Agenda/priorities	$TI_{I2} = W_I * w_{I2}$
<b>Institutional</b>	Barriers to behavior change due to problems with infrastructure/public transport services (Inefficient urban/public transport infrastructure and planning/ Undeveloped cycling/walking infrastructure/ Lack of support for rail transportation/Limited rail infrastructure/ Undeveloped infrastructure for recharging of EV)	$TI_{I3} = W_I * w_{I3}$
<b>Institutional</b>	Lack or limited policies to support behavior change on specific transport issues (Lack of national strategy for bike and pedestrian mobility/ Limited policy on freight efficiency/city logistics)	$TI_{I4} = W_I * w_{I4}$
<b>Institutional</b>	Limited/complex funding in urban public transport	$TI_{I5} = W_I * w_{I5}$
<b>Institutional</b>	Barriers to behavior change due to no policy support to technological issues/research needs (Immature status of developing technologies for EVs/ULEVs - Range of distance travelled between charges for EVs)	$TI_{I6} = W_I * w_{I6}$
<b>Institutional</b>	Contradicting policy goals (particularly road/car-oriented planning)	$TI_{I7} = W_I * w_{I7}$

# Step 8

## Linkage of Barriers Impact and technologies

$TI_{\text{technology}}$  = sum of Total Impacts of barriers linked with the EE technology

$$= TI_{s1, \text{linked with technology}} + \dots + TI_{la, \text{linked with technology}}$$

# Step 9

## *Incorporation of barriers impact in forward looking EE modelling*

- Energy intensity per housing type (existing single family housing type 1, etc.) in kWh/m<sup>2</sup>

$$\begin{aligned} F_t(k,a,c,d,e, h, Tl_{\text{barriers linked with target}}) &= F_o(k,a,c,d,e, h) - ES_{t, \text{barriers}} \\ &= F_o(k,a,c,d,e, h) - F_o(k,a,c,d,e, h) * p\% * (1 - Tl_{\text{barriers linked with target}}) \end{aligned}$$

- Penetration shares for EE technologies or fuels (such as heating oil, natural gas, electric, heat pumps, biomass, LPG, etc.) per housing type (percentages)

$$S_{t, \text{barriers}} = S_o(k,a,c,d,e,h) + A\% * (1 - Tl_{\text{barriers related with the penetration of the technology}})$$

# Step 9

## *Incorporation of barriers impact in forward looking EE modelling*

- Mathematical expressions
  - First approach

*BaselineValue - Interp(reference year; 0; target year;  $F_o(k,a,c,d,e,h) * (p\%) * (1 - Tl_{barriers \text{ linked with target}})$ )*

*BaselineValue - Interp(reference year;  $S_o(k,a,c,d,e,h)$  or 0; target year;  $S_o(k,a,c,d,e,h) + A\% * (1 - Tl_{barriers \text{ related with the penetration of the technology}})$ )*

- Second approach

- Calculations in developed software, insert outcomes in forward looking energy efficiency modelling

# Step 9

- Minimization of barriers impact
  - First approach
    - Considering the impact of policy instruments
  - Second approach
    - Use of exponential function  $Q = Q_0 e^{-t}$

# Conclusions

The methodology allows the calculation of the negative impact that barriers created by the end-users behavior have on inputs (concerning technologies and practices) of forward looking energy efficiency scenarios and thus leading to deviation from the expected targets



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# Thank you

